

Michigan 21st Century Community Learning Centers

Evaluation Update for 2008-2009

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21st CCLC Kick-Off 2008-09

August 26, 2009



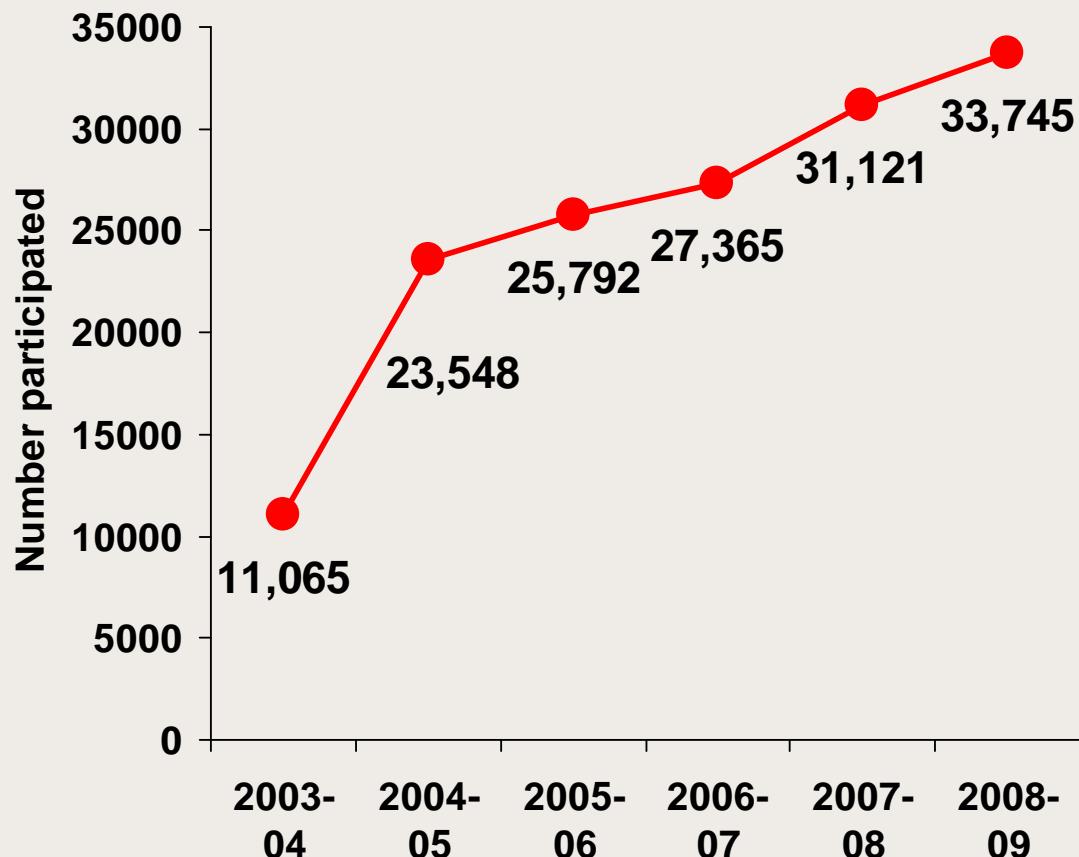
Today...

- Enrollment and retention
- Federal targets
- What youth say
- What staff say
- New ARF
- Leading indicators



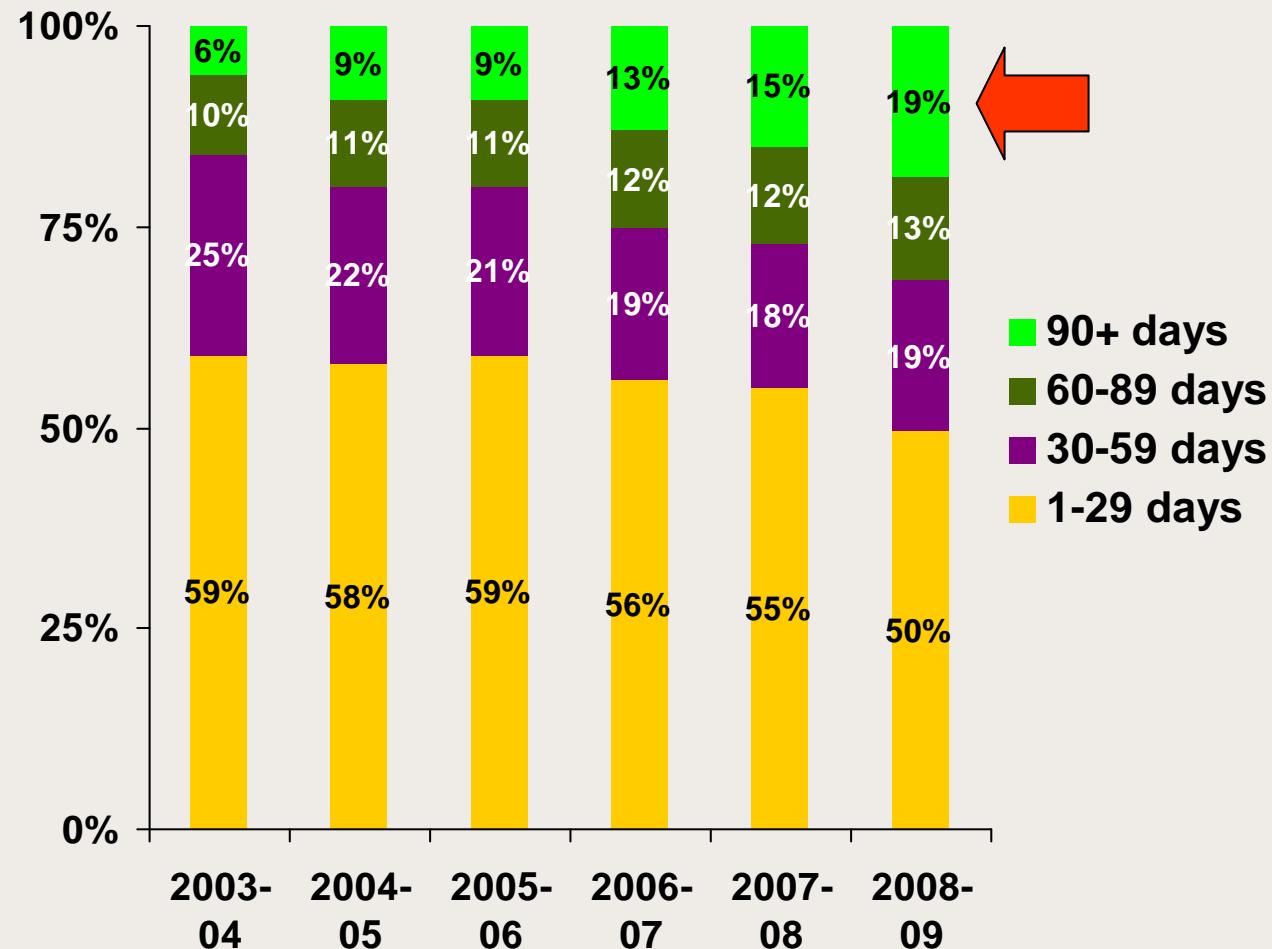
Enrollment since the beginning...

- Enrollment continues to rise each year
- **108,859** unique students served in Michigan since 2003
- In 2008-09, 69% were academically at-risk



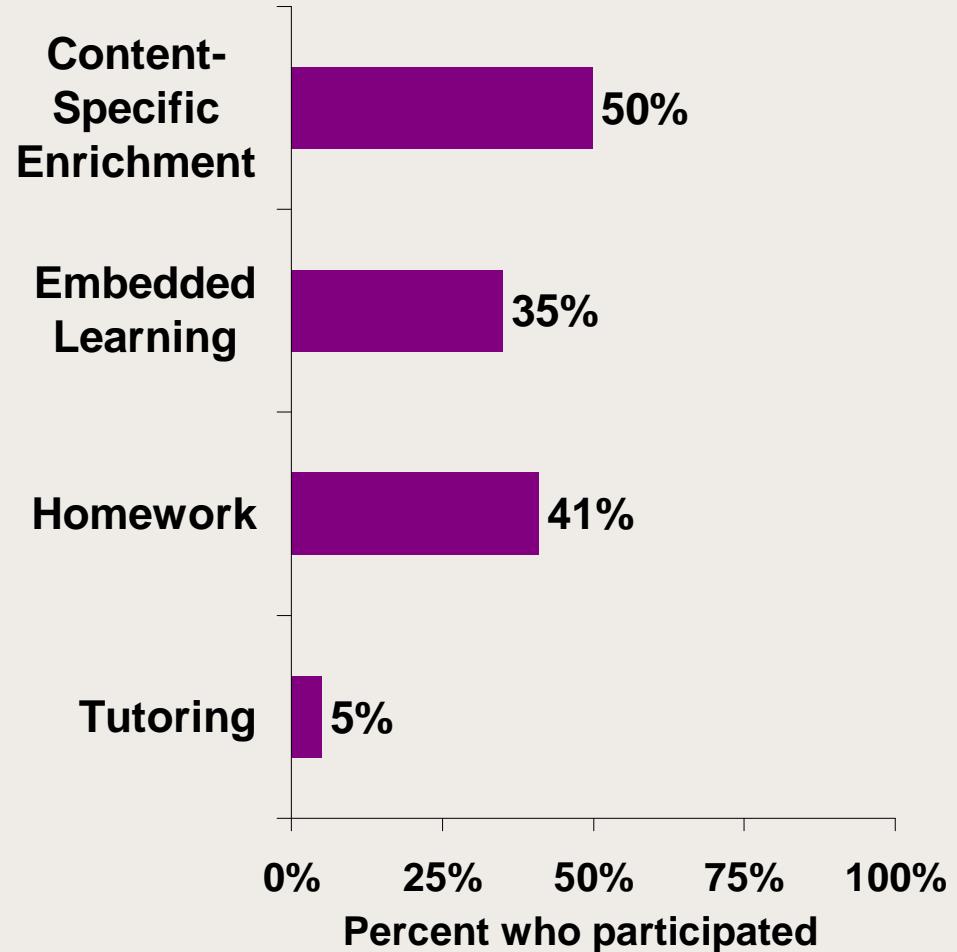
Retention since the beginning...

- Retention rates improved *significantly*
- 50% of students attended at least 30 days (regulars)
- Very long-term participants (90+ days) increased



Academic Activity Participation

- 83% of students participate in academics
- Most students who participate in academics get a form of academic enrichment

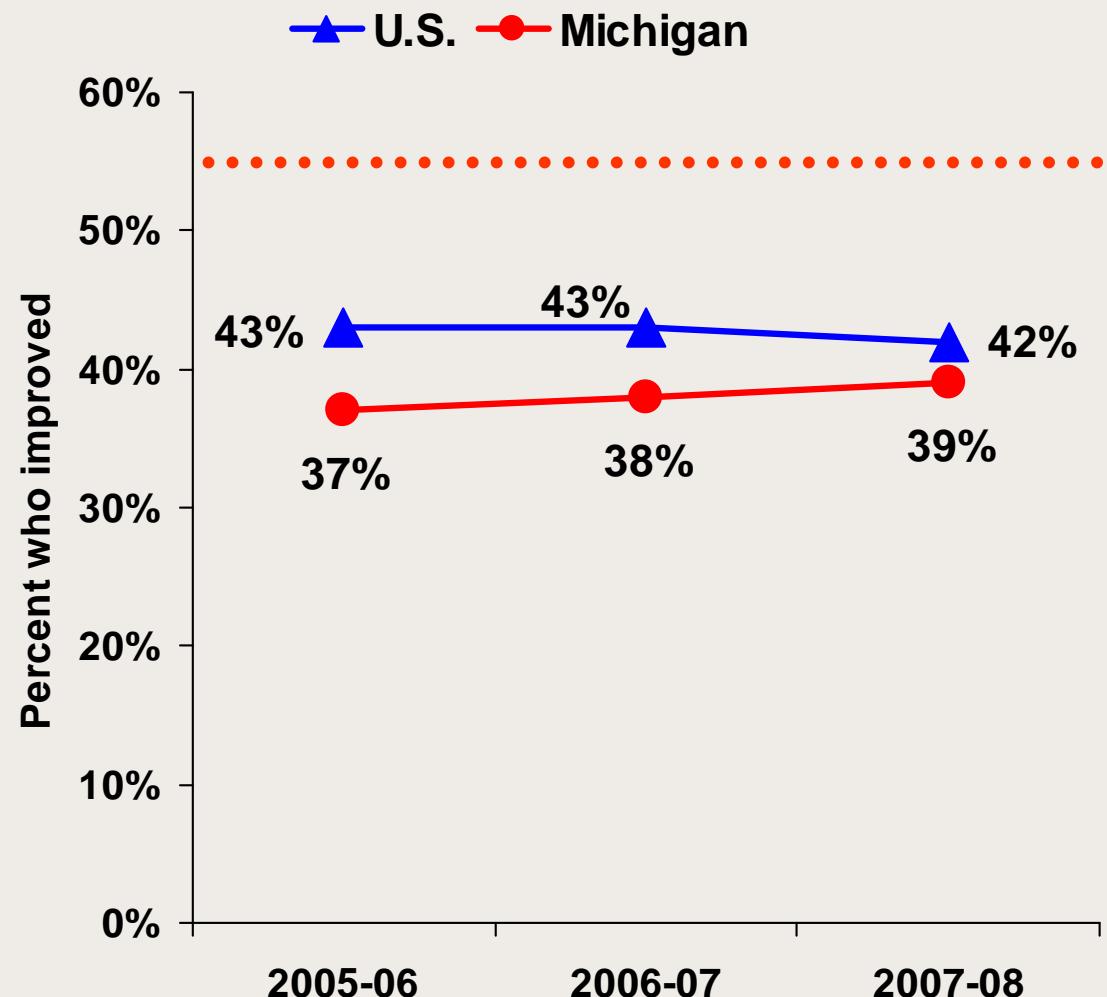


**With 6 years under our belts,
how are we doing against the federal
targets?**



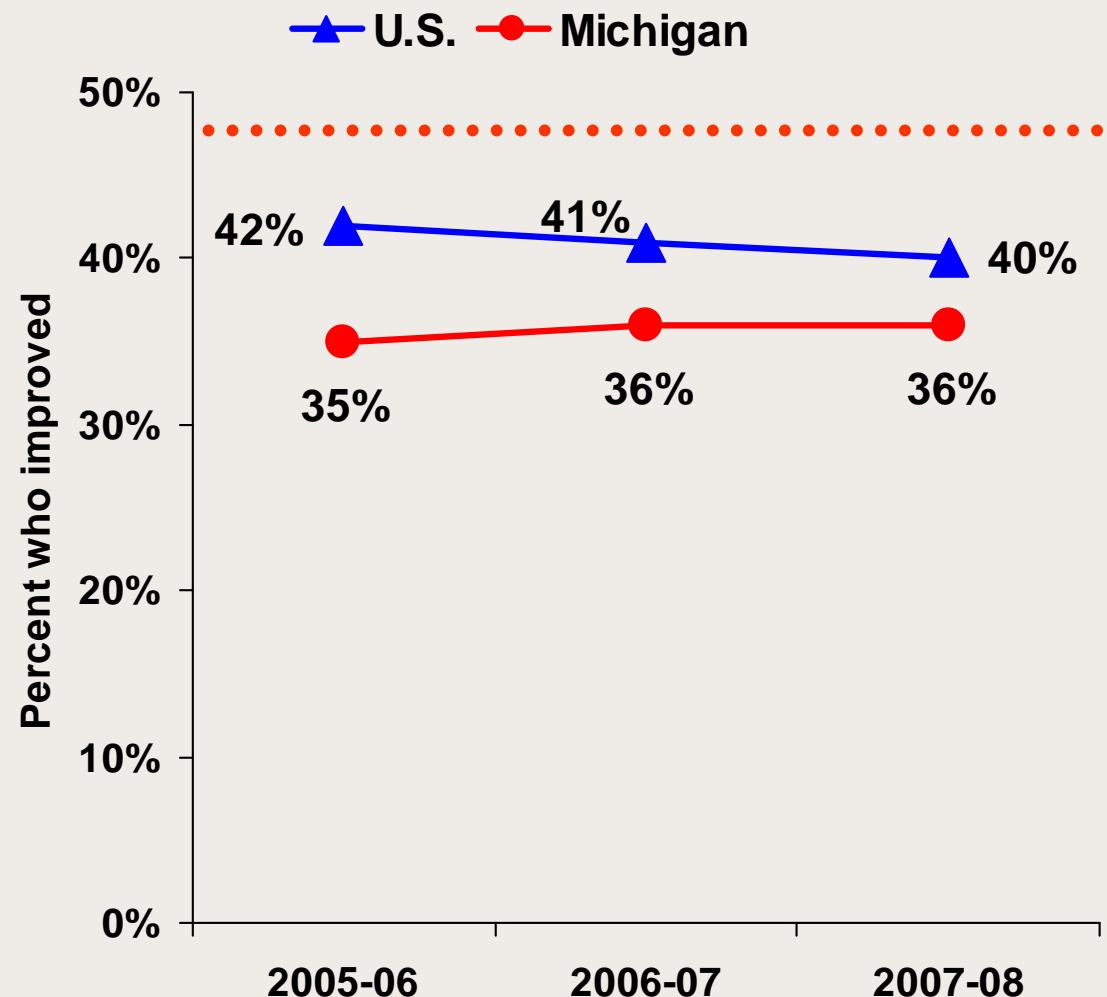
Michigan did not meet the target this year for **reading** grades.

- Federal target this year was 55%.
- U.S. and MI have not yet met the target.
- Michigan is making slight improvements



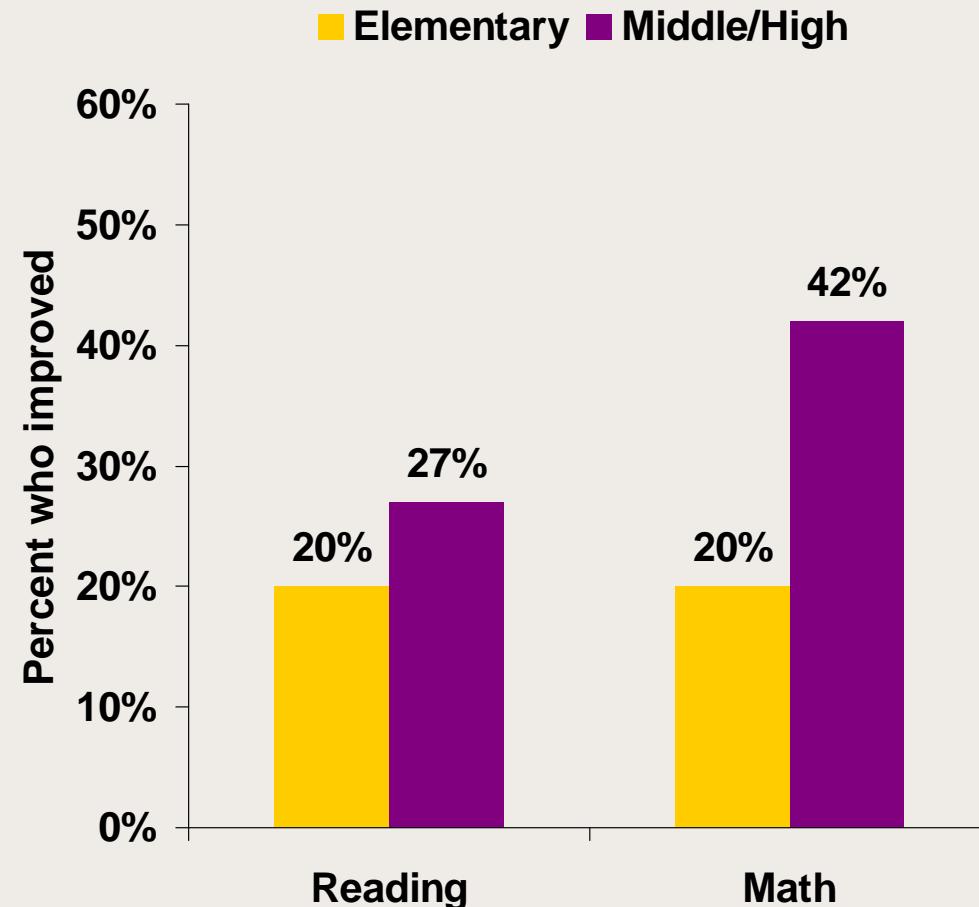
Michigan did not meet the target this year for math grades.

- Federal target was 48%.
- U.S. and MI have not met the target.
- Michigan is staying stable



Michigan exceeded the targets this year for improvement in MEAP from not proficient to proficient.

- The federal targets ranged from 16% to 28%.
- Michigan middle/high school students met or exceeded these targets.

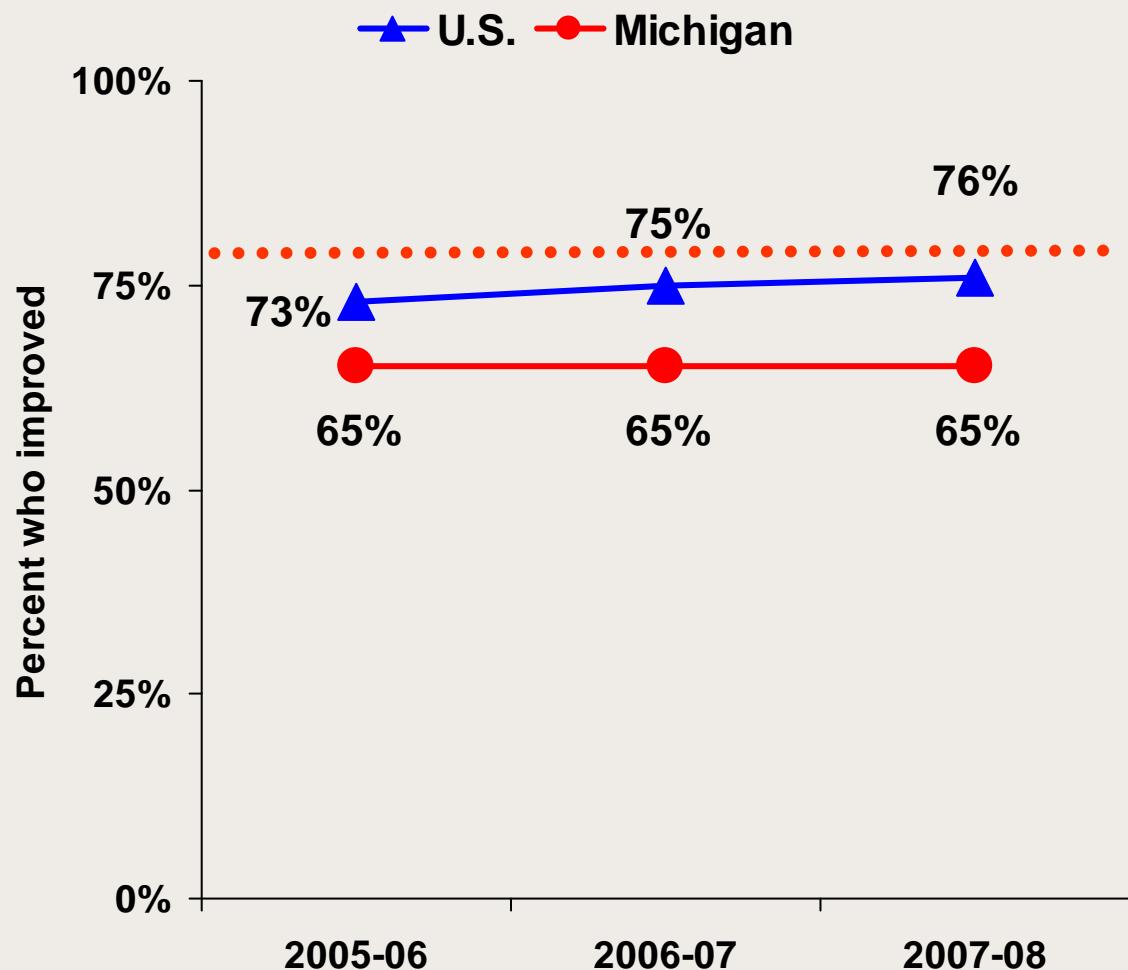


2008-09 data



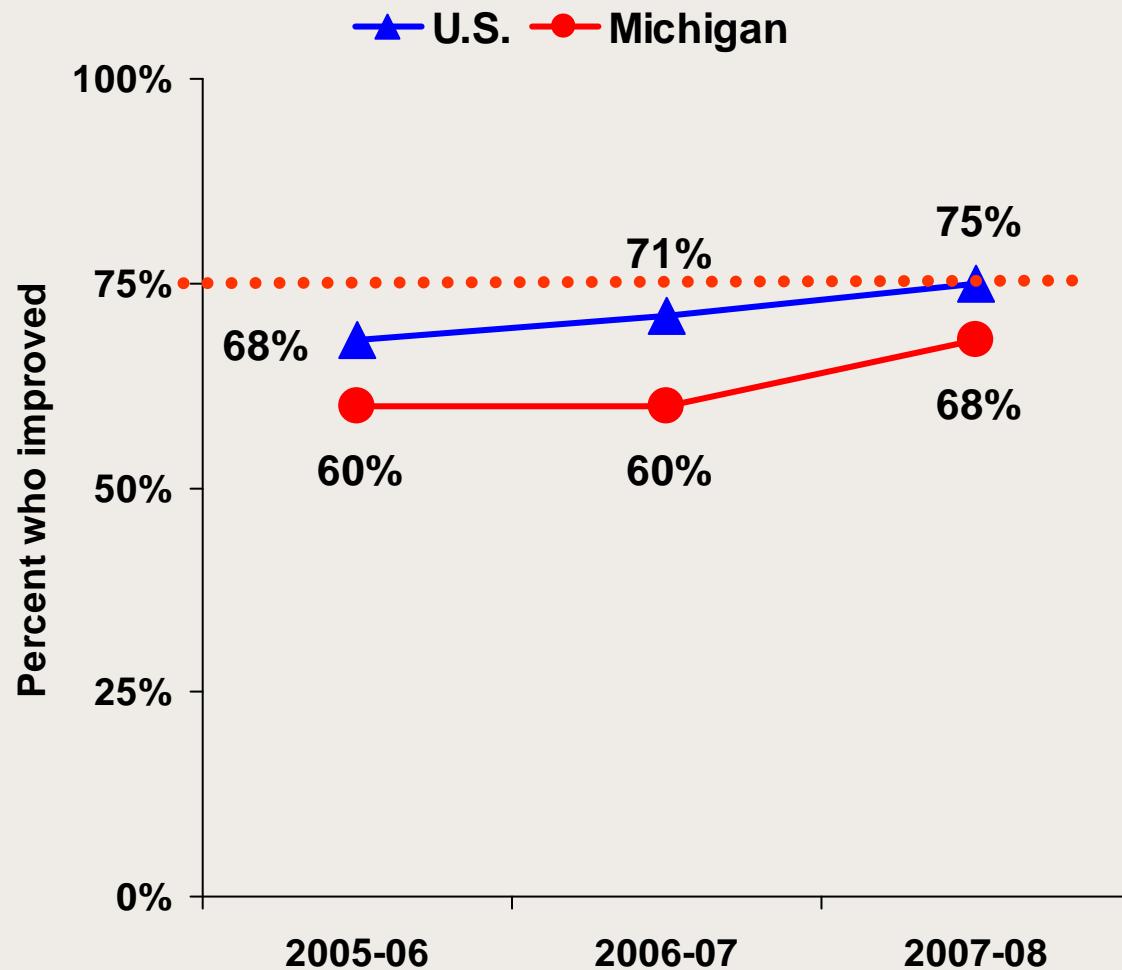
Michigan did not meet the target this year for improved homework completion/classroom participation.

- The federal target is 77%.
- The U.S. is close to meeting the target
- Michigan is far from target and stable



Michigan did not meet the target this year for improved student behavior.

- The federal target is 75%.
- The U.S. met the target last year
- Michigan is improving



U.S. and Michigan's status on the federal targets

Indicator	U.S.			Michigan		
	2005	2006	2007	2005	2006	2007
Improved reading grades	●	●	●	●	●	●
Improved math grades	●	●	●	●	●	●
Improved homework completion/class participation	●	●	●	●	●	●
Improved student behavior	●	●	●	●	●	●

● = Met target

● = Within 5%

● = More than 5% away



Students with room for improvement on grades...

- Remember that the data for federal targets includes students who can't improve—they're already at the top
- When those students are taken out, improvement rates are 8-10% higher

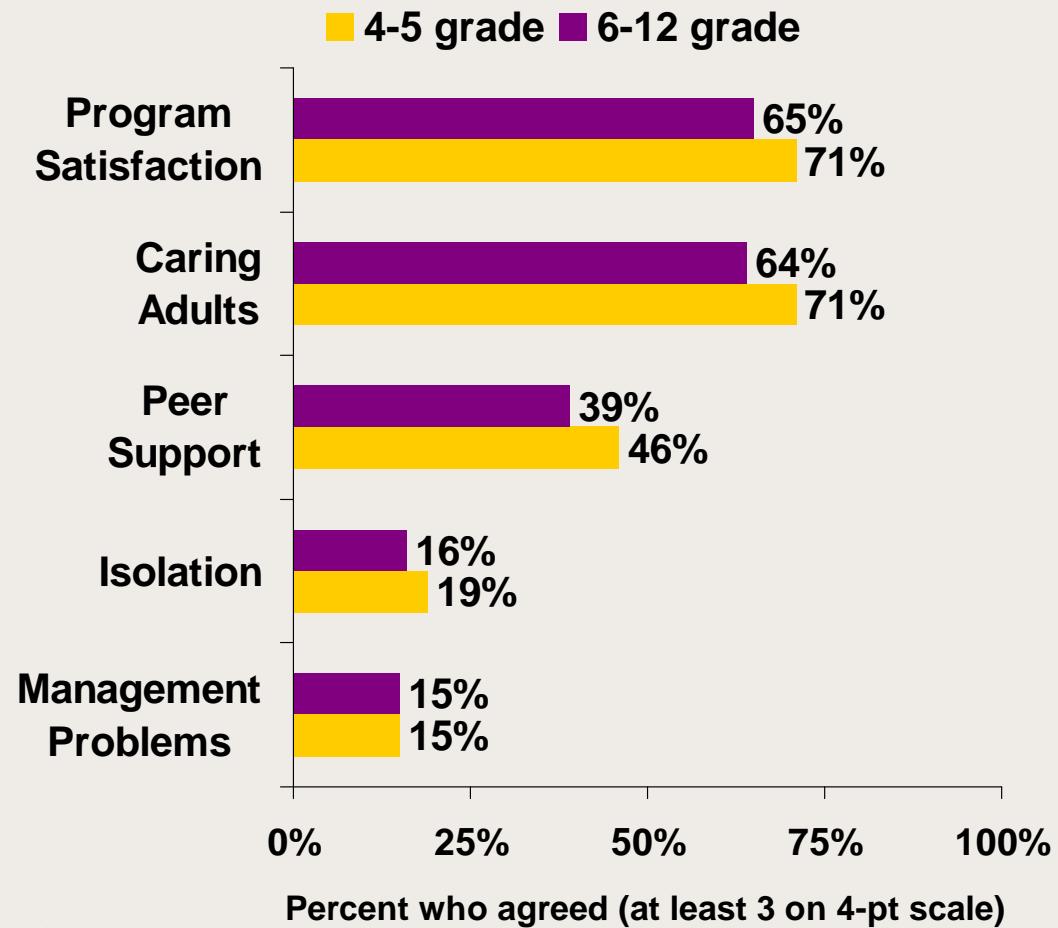


What do youth say about the program?



Youth Experiences with Program Environment

- Satisfaction and feeling that there are caring adults in program is generally high, especially for elementary students
- Peer environment may be of concern, especially for middle schoolers

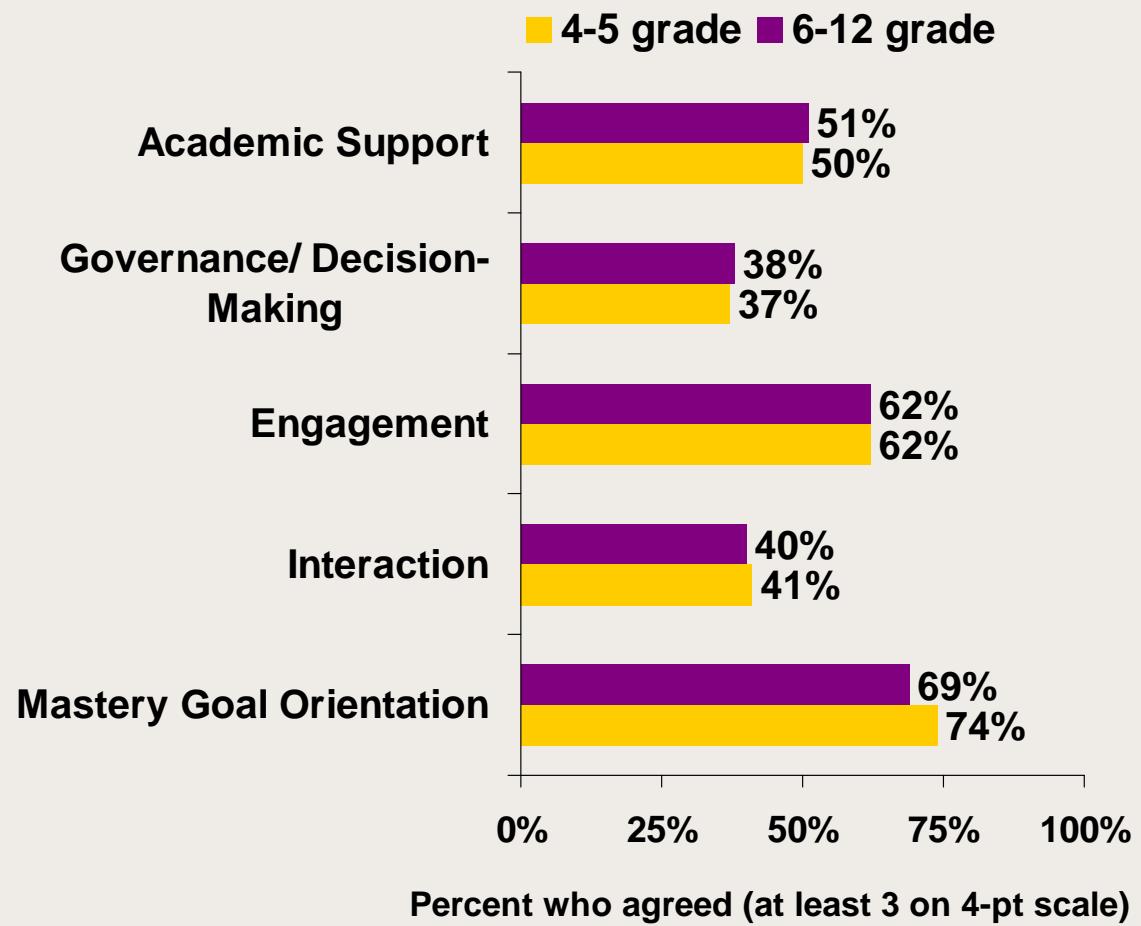


- Youth Survey N=6,170



Youth Experiences with Activities

- Half of students felt academic support was helpful
- A little more than a third agreed there were opportunities for governance/ decision-making
- Programs were better at engagement than interaction



- Youth Survey N=6,170

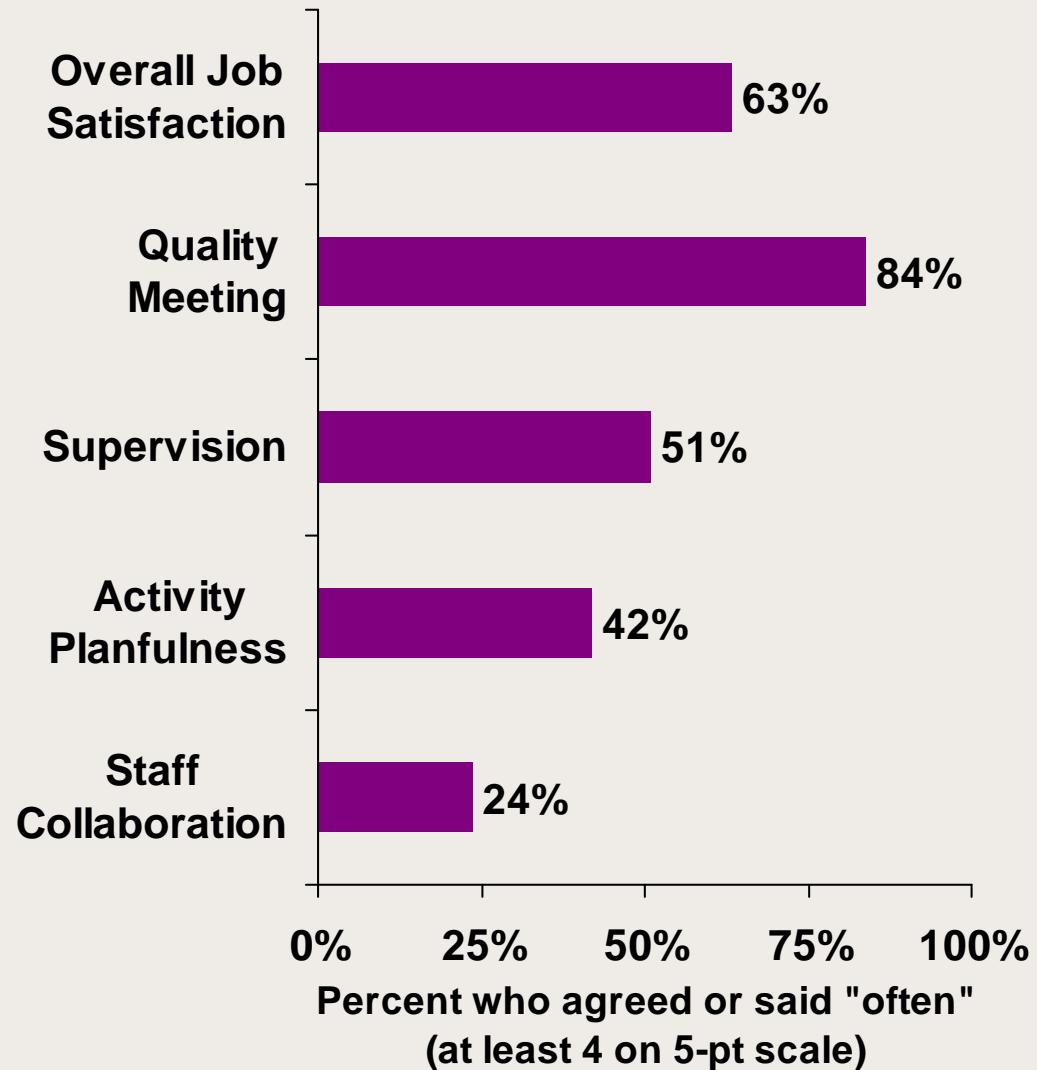


What do the staff say about their work in the program?



Staff Experiences with the Program

- Job satisfaction is moderate
- Meeting quality is good (an indicator of good management)
- Quality infrastructure (supervision, activity planning, and staff feedback) varies



Regular staff: N=774

Annual Report Form



Annual Report Form 2008-09 (ARF)

- Will go out by September 15
- Revised format:
 - Data: Tables, not graphs, in a document to be sent to you
 - Questions: Surveymonkey, and much reduced



ARF Table Example

E2. STUDENT PERCEPTIONS OF ACTIVITY QUALITY (4TH TO 12TH GRADE)

Interaction

The table below lists the percent of 4th- to 12th-grade students at this site and statewide who strongly agreed with the following statements about opportunities for interaction in the program.

Table 23. Student Perceptions of Opportunities for Interaction			
<i>Survey item: At this program...</i>	<i>Your site</i>	<i>Statewide</i>	<i>Site compared to state</i>
I get to work in small groups of just a few kids.	41%	31%	High
Kids and staff have group discussions about what we learned.	42%	41%	Average
I get to teach or coach other kids.	31%	15%	Very high
I have opportunities to be a leader.	18%	28%	Low

Note. Data are presented if available for at least 15 students. Statewide numbers are for students in the same grades served by this site. Numbers represent students who strongly agreed with the statement.



New: Leading Indicators

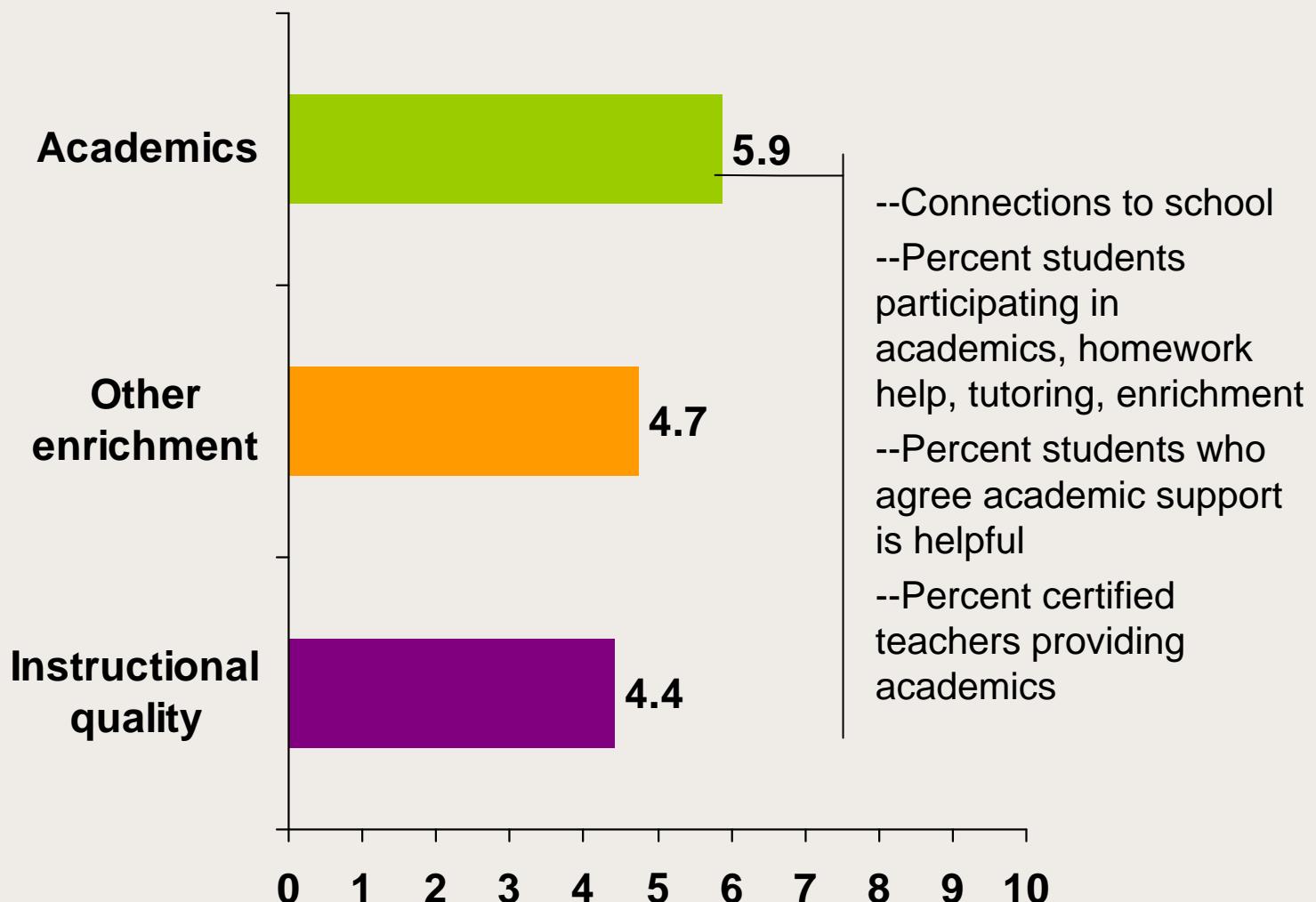


Leading Indicators

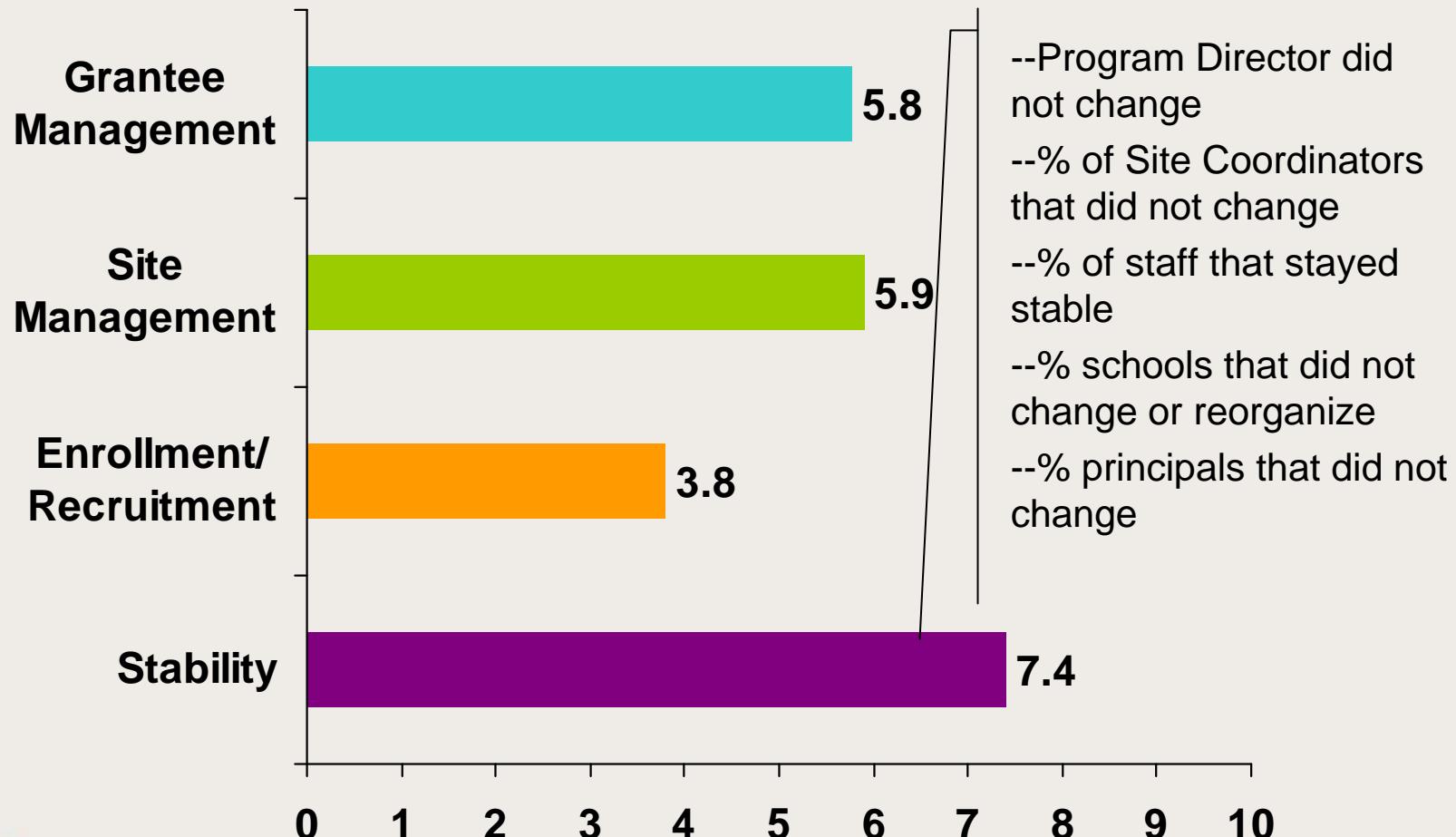
- A set of indicators that represent high-quality programs
- Data are presented at the grantee level
- Each indicator ranges from 0 to 10 points
- Each indicator is made up of several data sources
- Will be part of TACCS data profile
- *Not high stakes*



Leading Indicators—Instructional Context



Leading Indicators—Organizational Context



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