

21st Century Community Learning Centers

2015-2016 Fall Kick-Off

Kick-Off to Quality

AUGUST 17, 2015



Pair and Share

- ◆ What was a memorable leadership moment for you?
- ◆ One leadership moment you might do differently if you could do it again?
- ◆ A moment as a follower that you were impressed by a leader?



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21st Century Community Learning Centers

The 21st Century Community Learning Centers (21st CCLC) Grant Program's focus is to provide expanded academic enrichment opportunities for children attending low-performing schools. Tutorial services and academic enrichment activities are designed to help students meet local and state academic standards in subjects such as reading and math. In addition, 21st CCLC programs provide youth development activities, drug and violence prevention programs, technology education programs, art, music and recreation programs, counseling and character education to enhance the academic component of the program.

- General Grantee Information
 - [2015-16 21st Century Community Learning Centers Important Dates Document](#)
 - [2015-16 Lead Consultant Assignments](#)
To view the list of grant awards for 2015-2016 please click [here](#).
- Standards and Regulations
 - [Michigan Out-of-School Time Standards of Quality](#)
 - [21st CCLC Non-Regulatory Guidance](#)



The 21st Century Community Learning Centers (21st CCLC) Grant Program's focus is to provide **expanded academic enrichment** opportunities for children attending low-performing schools. Tutorial services and academic enrichment activities are designed to help students meet local and state academic standards in subjects **such as reading and math**. In addition, 21st CCLC programs **provide youth development activities**, drug and violence prevention programs, technology education programs, art, music and recreation programs, counseling and character education **to enhance the academic component of the program**.

Grant Project Plan

Federal and Local Goals

- ◆ Know the Vision and Goals
- ◆ Communicate the Vision and Goals to all stakeholders
- ◆ Align ALL activities to the goals of YOUR project

Alignment to the Vision:

- ◆ Program Activities
- ◆ Monitoring your site(s)
 - ❖ PD to sites
 - ❖ SC to activities
- ◆ Staffing
 - ❖ Site level
 - ❖ Ratios
 - ❖ Prep
- ◆ Professional Development
- ◆ Schedule
 - ❖ Requirements
 - ❖ Posted

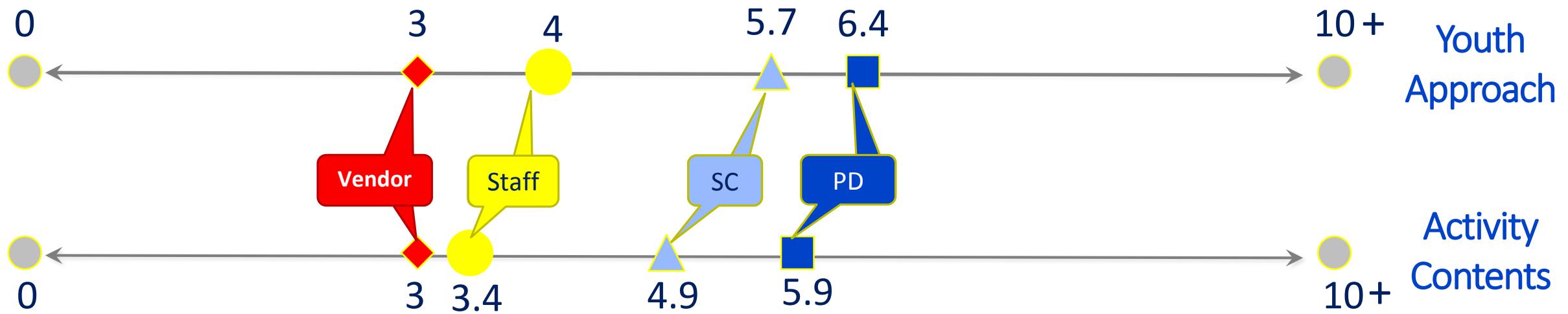
Data from MSU State Evaluation

Data sources:

- Supervisor surveys  Project Director
 Site Coordinator
- Staff surveys  Staff
 Vendor
- Grantee Annual Report Form (ARF) Surveys

Professional Development:

Average number of trainings received last year



Percent of staff/vendors reported having mentor or supervisor supports

given shared planning time with a staff member who had been here longer

Vendor

43

Staff

62

in daily communication with my supervisor about how things were going

71

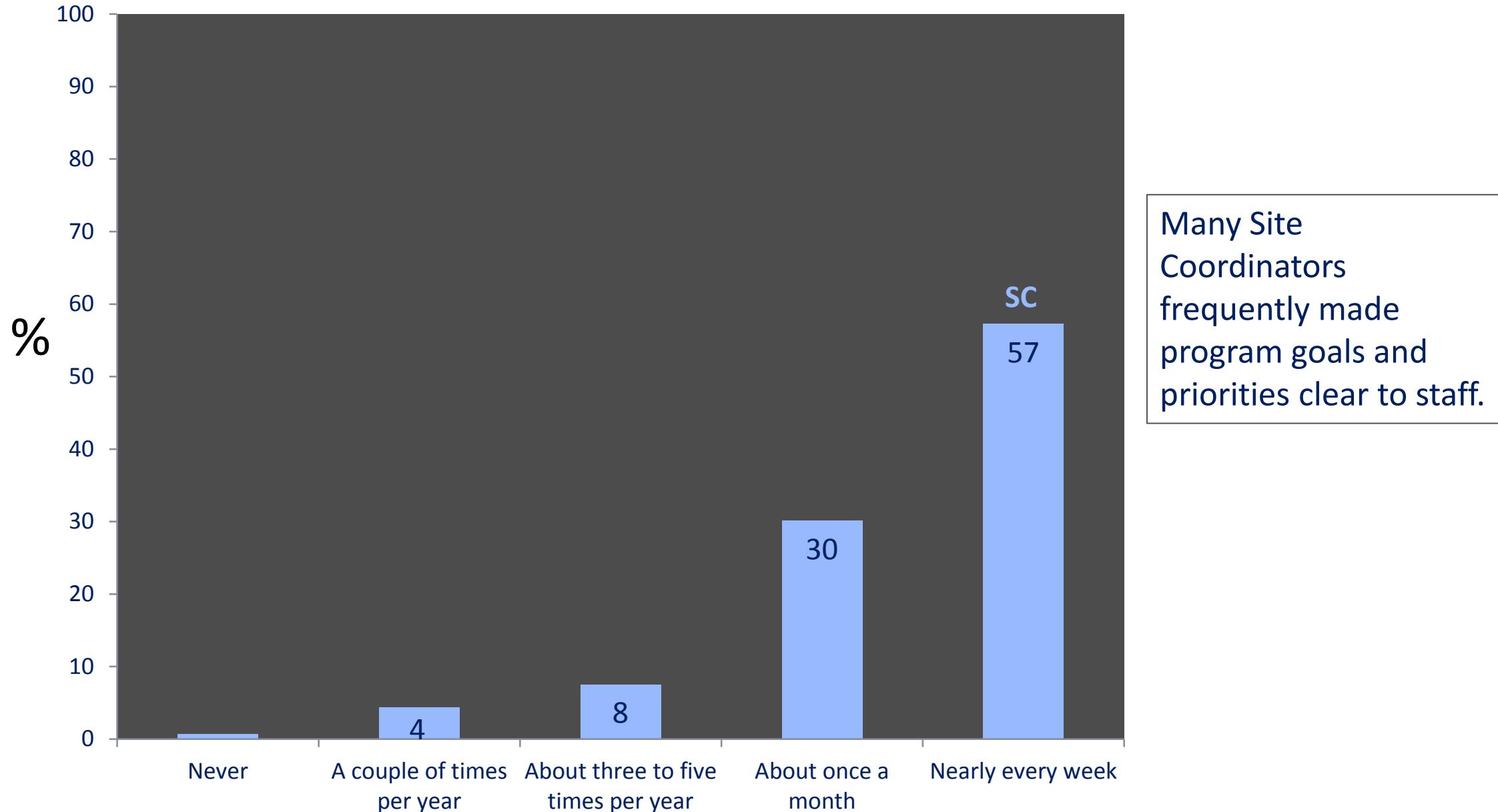
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informed about how staff at this program are expected to work with youth

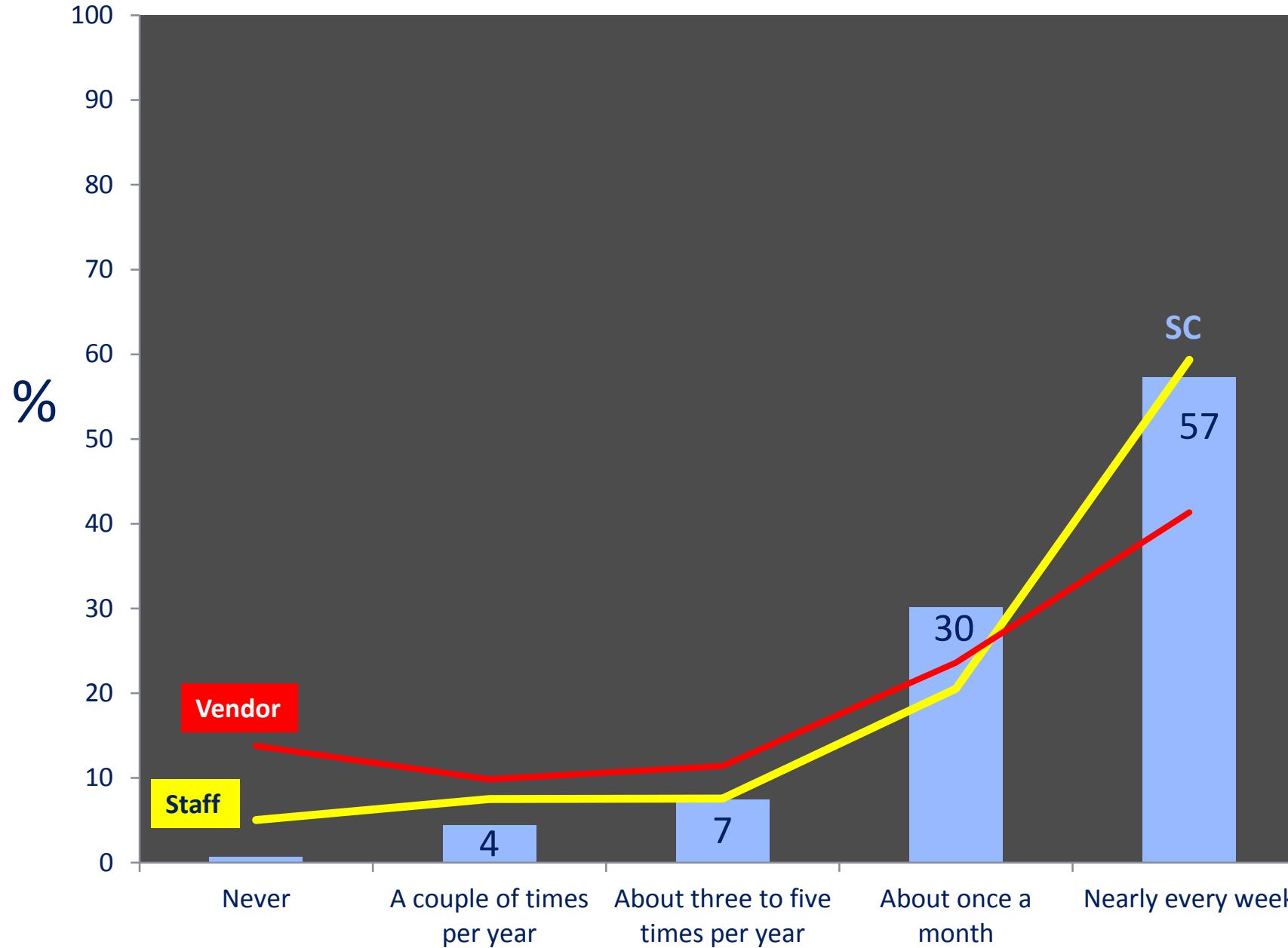
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87

High quality programs: Goals and priorities are made clear to staff



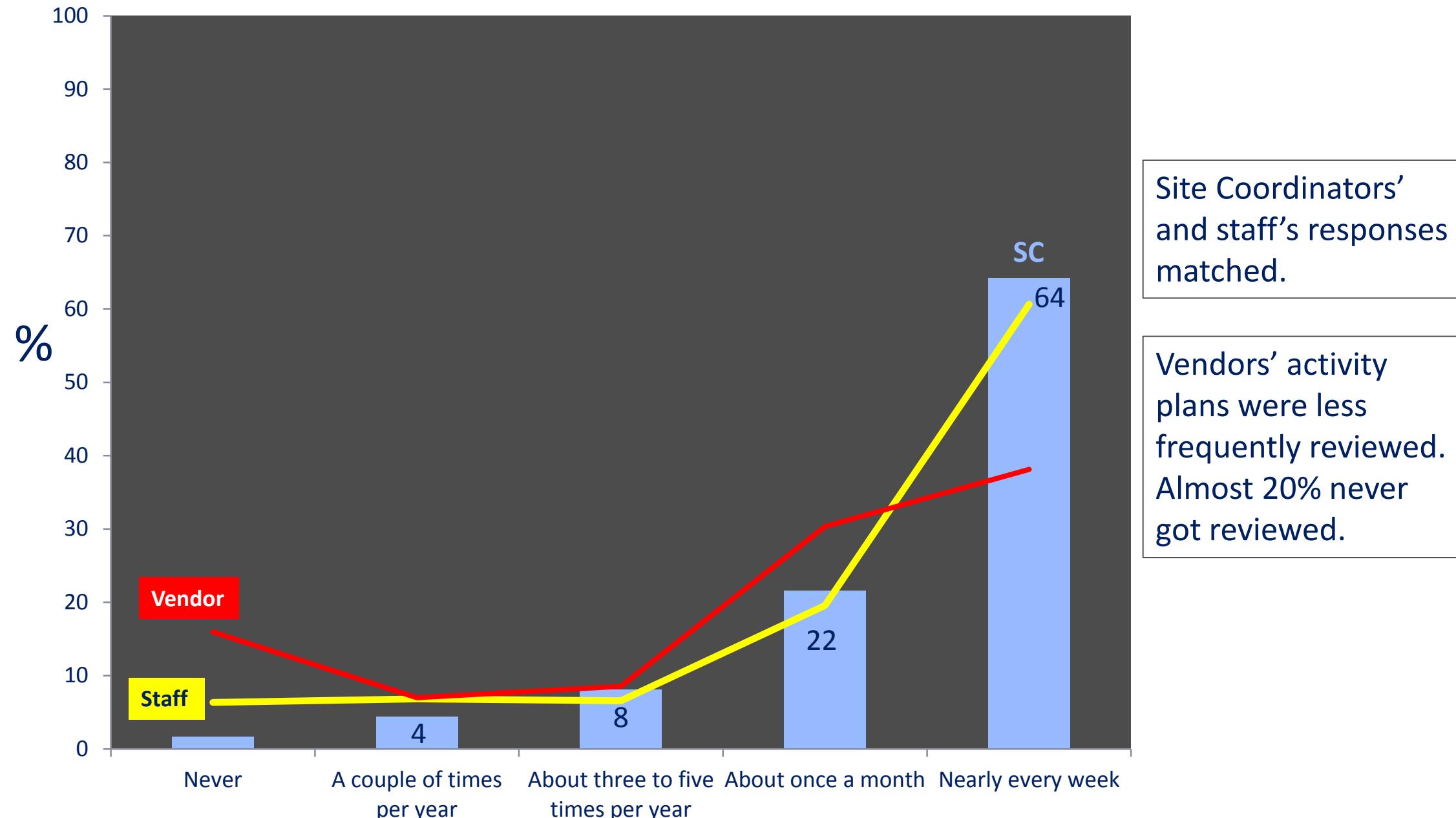
High quality programs: Goals and priorities are made clear to staff



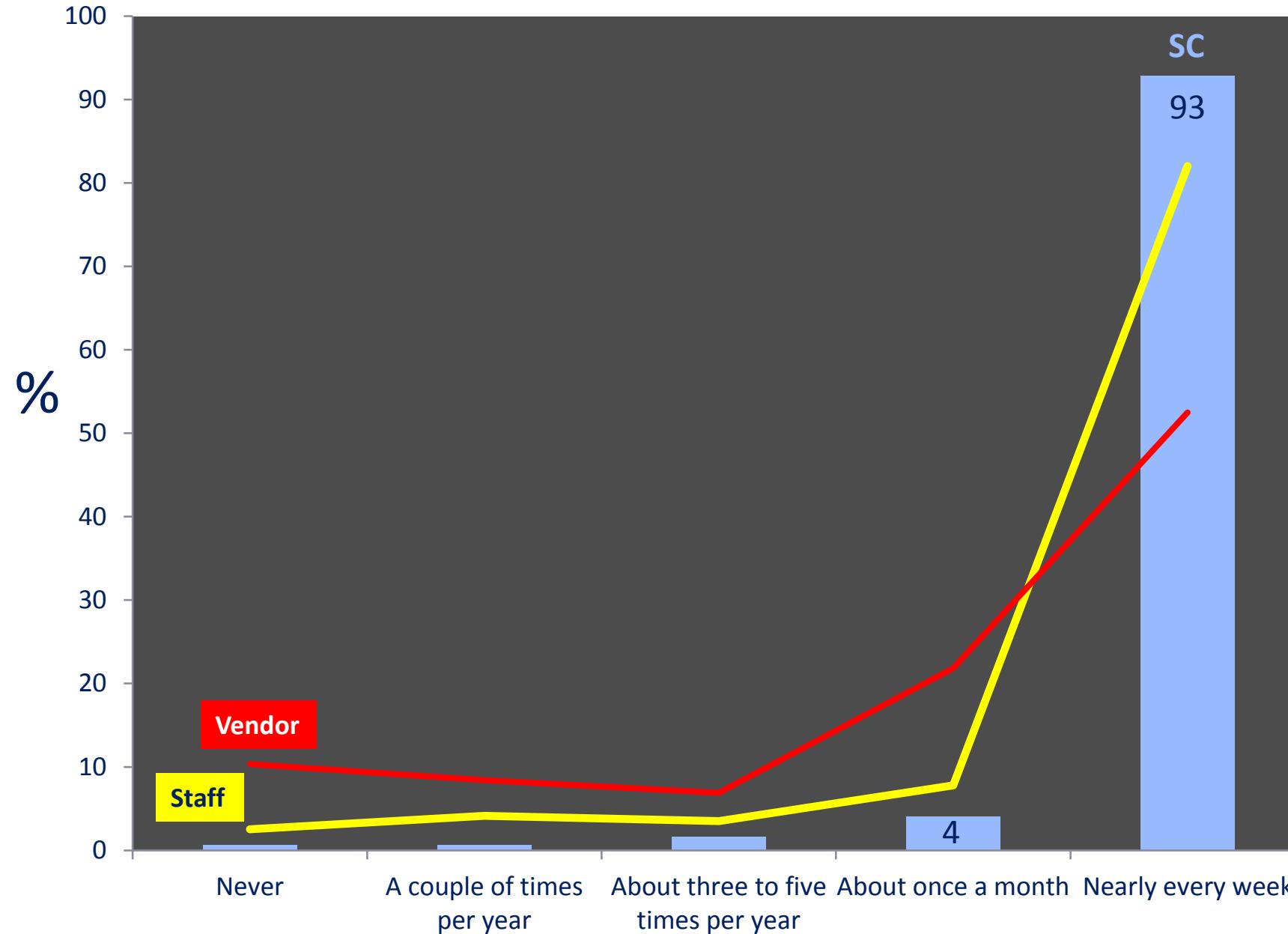
Site Coordinators' and staff's responses matched.

Vendors reported receiving less communication about goals and priorities than staff.

High quality programs: Activity plans are frequently reviewed by supervisors



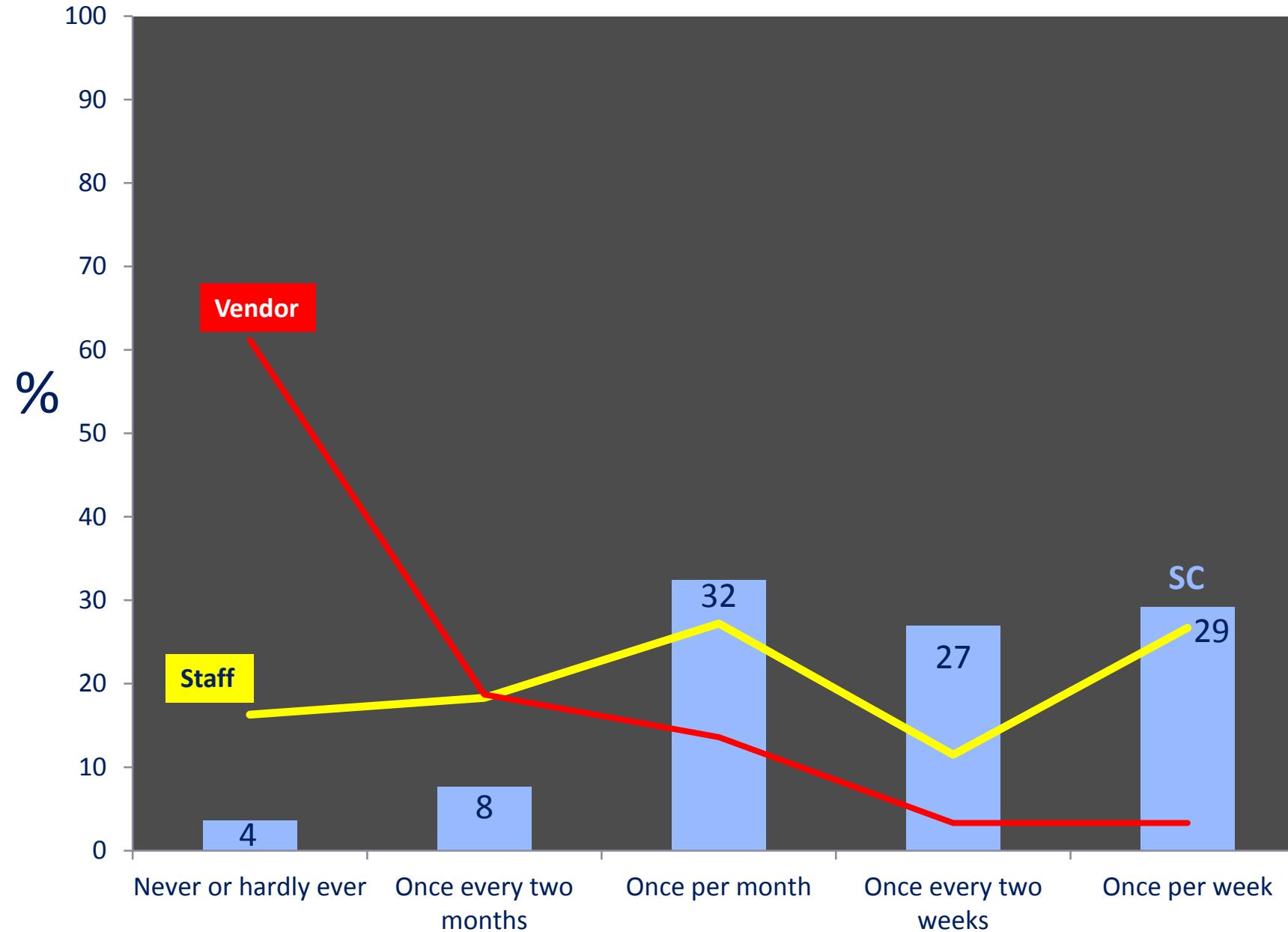
High quality programs: Supervisors are visible during activities



Site Coordinators' and staff's responses matched.

Vendors were less likely to see supervisors during activities than staff.

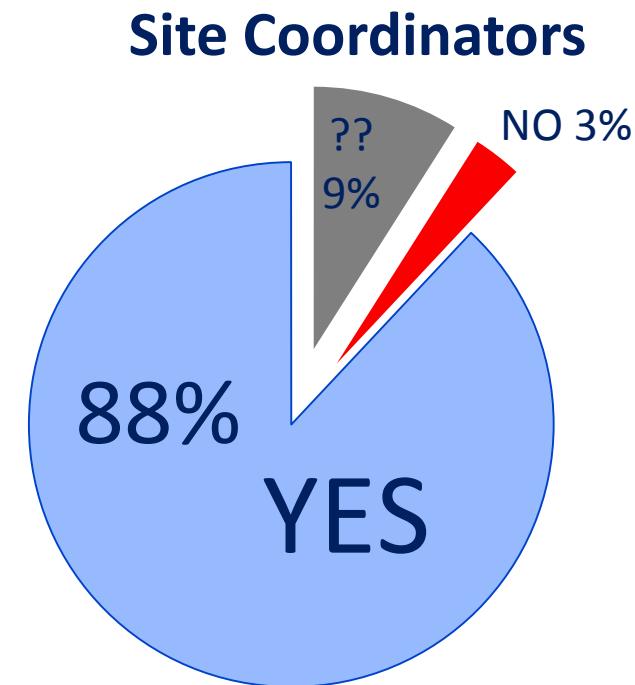
High quality programs: Staff meetings are held regularly



Most Site Coordinators and staff met at least monthly.

The majority of the vendors did not participate in staff meetings at all.

Do you have a local evaluator?



Most Project Directors said local evaluators met with them at least 4 times a year; others, not so much..



Share with your table groups

- ◆ Do the expectations and data outlined by MDE and MSU match the job description you wrote earlier?
- ◆ How do your own strengths and challenges work with your role as a PD/SC?

On to Lunch...

Lunch Reminders

- ◆ Buffet Lunch – Please be Efficient

Lunch Topic

- ◆ What new idea or “ah-ha” moment did you hear during the morning sessions?

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Break Out Session

Part II (1:15 p.m.- 2:30 p.m.)

What to do:

1. Examine the topic at your table.
2. How do we LEAD rather than just MANAGE?
3. Share what works and what doesn't?
4. List ideas, samples, tips on the chart paper provided
5. At the signal change topics/tables
6. Repeat and add to the chart paper

